

**PERSONAL DATA**

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Name	Camilla Woeldike
Nationality	Danish
Date of Birth	19. March 1977
Civil Status	Married

**PROFESSIONAL PROFILE**

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I am a dedicated, proactive and analytical sharp development aid professional and education programme manager with a solid track record of working with national authorities, private sector, civil society, international organisations, research institutions and inter-agency networks. My main areas of expertise are youth empowerment, inclusive education, research for policy change and education sector reforms. Working across 11+ countries with more than 10+ years of professional experience in development programming, project management, influencing work and capacity development, I am adept at identifying and facilitating sustainable solutions for educational programs and interventions.

**RELEVANT PROFESSIONAL EXPERIENCE**

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***Education Research Specialist, Apr. 2019 –***

**Cardno Limited/Myanmar Education Quality Improvement Program (My-EQIP)** Naypyidaw, Myanmar  
Lead senior education programme specialist, managing the research portfolio of the DFAT funded education programme aiming to strengthen Myanmar Ministry of Education quality assurance systems. Delivering expertise and high-quality guidance to conceptualise, design and conduct research projects to document change and spearhead knowledge development to inform evidence-based solutions for inclusive education. Key responsibilities and results include:

- Advising on all technical issues related to the education research agenda under My-EQIP and translating programme strategic directions into targeted research designs in collaboration with the Myanmar Ministry of Education;
- Collaborating and fostering partnerships with education stakeholders and research bodies to strengthen quality, utilization and impact of research to inform education quality improvement initiatives;
- Designing and conducting targeted capacity building for Myanmar Ministry of Education to strengthen research strategies and individual skills to better assess, evaluate and monitor most optimal solutions for education quality improvement systems;
- Spear-heading advocacy/influencing strategies, designed in close collaboration with key partners and ministry staff, to share relevant evidence with targeted stakeholders to promote strategic education policies vis-à-vis the SDG's.

***Regional Programme Manager & Education Specialist, Feb. 2017 – Jan. 2019***

**UNICEF EAST ASIA AND PACIFIC REGIONAL OFFICE**, Bangkok, Thailand

Lead senior education programme manager for two regional multi-country inclusive education programmes, implemented across 7+ countries in close working relationships with national development agencies, ministry of educations, regional organisations and academic partners. Delivered high-quality guidance on strategies to strengthen inclusive education systems vis-à-vis the SDGs to ensure the right to inclusive quality education for children and youth. Key responsibilities and results include:

- Provided ongoing strategic, thematic and capacity development support to country-level educational programs and interventions, and supported development of strategic plans, project and budget proposals;

- Delivered internal technical guidance to inform education strategies at the senior management level, contributing to a strong knowledge management and learning environment;
- Ensured application of a gender lens within regional and national learning programming, advocating strategies to promote universal access to safe, inclusive quality education for all;
- Oversaw a programme portfolio amounting to USD 2.5 million per year, ensuring the availability of technical experts to ensure timely support throughout all stages of programming;
- Strengthened organisational advocacy efforts and topic-related influencing through engagement with various development sector working groups, among others actively engaged with the Global Alliance to Monitor Learning; played a key role in the Regional Thematic Working Group on Education 2030+ to support implementation of the SDG4 agenda and contributed with regional insights to the Global Partnership for Education (GPE) financing and funding framework.

**Senior Consultant, Multi-Country Education Programme Manager, Jan. 2014 – Dec. 2016**

**UNICEF EAST ASIA AND PACIFIC REGIONAL OFFICE, Bangkok, Thailand**

Delivered strategic guidance and built capacity with government partners, stakeholders and UNICEF Country Office colleagues to strengthen understanding and advocacy on inclusive quality education and gender-based violence. Successfully managed the regional implementation of the Out-of-School Children Initiative (OOSCI) implemented across 11 countries and led and coordinated the regional multi-stakeholder network for UN Girls' Education Initiative (UNGEI). Key responsibilities and results include:

- Designed, managed and supported the implementation of the Out-of-School Children Initiative (OOSCI), co-lead with UNESCO, in 11 East Asian countries, using results-based planning terminology and methodology (RBM), to identify children who are excluded from education, and why;
- Led and coordinated the regional multi-stakeholder network, United Nations Girls Education Initiative (UNGEI), including more than 10 regional and international development organisations and networks, established to spearhead learning and innovation on girls' education and gender equality, resulting in long-term collaborative relations with partners such as UN Women, UNFPA, UNiTE, P4P, ESCAP, UNESCO, ASPBAE, Action Aid, Plan International;
- Provided strategic and thematic support on gender in education, such as: a) gender mainstreaming in education through strong gender analysis; b) led and coordinated the implementation and monitoring of the SRGBV working group; c) led efforts in introducing new research and initiatives on the relationship between gender and MLE, ECD and violence in schools;
- Played a leading role in several development sector working groups such as the Regional Working Group on Out of School Children & Youth and the UNiTE Working Group, delivering key results and advocacy messages for increased awareness of children and young people's safety, empowerment and right to education;

**Programme & Planning Consultant, Jun. 2013 – Dec. 2013**

**UNICEF LAO PDR, Vientiane**

Conducted desk review and consultations to strengthen and improve cross-sectoral programme management procedures using a results-based management approach, resulting in innovative solutions for strategic planning, risk assessment, knowledge utilization and advocacy optimization. Key responsibilities and results include:

- Acted as Chief of Communication Officer in Charge (OIC) and liaised with other section chiefs in the daily coordination of work including completion of several communication products and out-reach campaigns;
- Contributed to the strategic discussion on the planning and prioritization of country programs and projects, focusing on alignment with UNICEF's Strategic Plans and Country Programme to foster inter-sectoral linkages and ensure harmonization of programs/projects across UNICEF sectors;
- Engaged with senior management to identify and explore emerging national trends with particular relevance to identify gaps, strengths and weaknesses in programme management;

**Research & Programme Consultant**, Aug. 2012 – Dec. 2012

**UNICEF EAPRO, COMMUNICATION SECTION**, Bangkok, Thailand

Developed policy papers on national policies and laws on digital safety in the optic of the Convention on the Rights of the Child (CRC), assessing the readiness and feasibility of adapting the global 'Digital Safety and Citizenship' project to East Asia and Pacific region, implemented in collaboration with Berkeley University. Key responsibilities and results include:

- Conducted desk review of initiatives and organisations in the region that deals with digital aspects of children and adolescents wellbeing, education and rights to assess relevance of a coherent regional approach under UNICEF EAPRO for a cross-sectoral child online safety programme;
- Conducted semi-structured qualitative interviews and developed country briefs on best practices and lessons learned from selected country offices about children and adolescents' digital safety and education programming;
- Developed a situational analysis and report with recommendations for project implementation in a cross-country, regional context including approaches for optimizing key results and areas of interest to maximise impact.

**Policy & Awareness Manager**, Aug. 2011 – Jun. 2012

**EU SAFER INTERNET PROGRAMME, MINISTRY OF CULTURE**, Denmark

Acted as policy advisor on children and young peoples' use of digital media, conducting policy advocacy and public outreach to raise the profile of the Safer Internet Centre. Built and strengthened strategic partnerships with representatives from the government, academia, the industry and NGOs. Key responsibilities and results include:

- Provided technical advice and integrated Internet Governance/CRC issues in the general child online safety approach, produced and held presentations on the importance of digital youth empowerment and challenges of preserving children's rights to privacy, protection and access to information;
- Built and consolidated partnerships with representatives from the Government, Academia, the industry and NGOs resulting in a national stakeholder network of more than 37 organisations, aiming to improve evidence on children and adolescents' digital consumption and to introduce best and cutting-edge practices on emerging issues;
- Managed the EU programme resources (financial, administrative and other assets) confirming compliance with donor commitments and prepared regular programme reports.

**Programme Officer**, Jan. 2010 – Jul. 2011

**EU SAFER INTERNET PROGRAMME, MINISTRY OF CULTURE**, Denmark

Provided experts guidance on children and adolescents digital rights, led advocacy initiatives and coordinated Safer Internet Centre, ensuring timely and high-quality programme outputs.

**Programme Assistant**, Jan. 2007 – Jun. 2009

**MEDIA COUNCIL FOR CHILDREN, MINISTRY OF CULTURE**, Denmark

Responsible for developing political analysis and recommendations on strategic trends in knowledge, attitudes and practices related to children and digital media.

**Communication Coordinator**, Jan. 2004 – Jul. 2007

**THE NIELSEN COMPANY**, Denmark

Worked on a strategic level to define and structure the company's communication procedures and adapted international research and communication campaigns to local context for maximum communication impact and outreach.

## EDUCATION

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### **Master of Science (MSc) in Sociology**, June 2010

UNIVERSITY OF COPENHAGEN, FACULTY OF SOCIAL SCIENCES, Denmark

### **Bachelor of Science (BSc) in Sociology**, Dec. 2007

UNIVERSITY OF COPENHAGEN, FACULTY OF SOCIAL SCIENCES, Denmark

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NEW YORK UNIVERSITY, DEPARTMENT OF ANTHROPOLOGY, USA

## EXPERT GROUPS

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- Global Alliance to Monitor Learning 4.1 Task Force (2017—2019)
- Regional Thematic Working Group on Education 2030+ (2016 – 2019)
- Global Network on Out of School Children Initiative (OOSCI) (2014-2017)
- UNESCO coordinated Regional Steering Committee on OOSC and Youth (2014-2017)

## CAPACITY BUILDING AND PRESENTATIONS (most recent)

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- *Training (5 days): case study tools development and data collection*, Myanmar MOE (2019)
- *Training (2 days): development of research framework for baseline*, Myanmar MOE (2019)
- *Presentation: How to select sample for SQASF baseline case study*, Myanmar MOE (2019)
- *Training: Mixed methods in applied research*, Myanmar MOE (2019)
- *Presentation: How to select sample for TCSF case study*, Myanmar MOE (2019)
- *Presentation: Methods and sample selection for TCSF survey*, Myanmar MOE (2019)
- *High level presentation: Guidelines to select sample for TCSF survey*, Myanmar MOE (2019)

## REPORTS, PAPERS & ARTICLES (most recent)

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- *Report: School sample selection, Case studies of teaching practices in Myanmar*, My-EQIP (2019)
- *Research Design: Situational Analysis of Ministry of Education Research*, My-EQIP (2019)
- *Report: Survey pilot, Teacher standards in Myanmar*, My-EQIP (2019)
- *Research Design Paper: SQASF Baseline Study*, My-EQIP (2019)
- *Desk Review: Governance structure for a sustainable regional learning assessment program*, UNICEF (2019)
- *Article: Better and more information on factors influencing learning across Southeast Asia*, UNESCO (2018)
- *Situational analysis: Young people's online safety in Southeast Asia*, UNICEF (2017)

## COURSES & PROFESSIONAL TRAINING

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- *Methods and Statistics in Social Sciences* by University of Amsterdam/Coursera (2020)
- *Regional Results-Based Management (RBM) Workshop*, UNICEF EAPRO (2016)
- *PRINCE2 Certified, Process based approach for standard Project Management*, ROVSING Business Academy (2012)

## SKILLS

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- *Language: Native Danish speaker, fluent in English, intermediate knowledge of Thai, Spanish and German*
- *Computer: Microsoft Office Suite*

## REFERENCES

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- Available upon request